Mrs. Nita M. Ambani

Founder & Chairperson

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CEEB Code: 671 661 • IB Code: 001 425 • UCAS Code: 452 44











2013-2014

Regular Member of the Council of International Schools





Global Member of Round Square



Affiliate of The Hague International Model United Nations



The Primary & Middle School
Programme





JNIVERSITY of CAMBRIDGE

The Indian Certificate of Secondary Education Examination Programme ICSE



The International General Certificate of Secondary Education Programme IGCSE



UNIVERSITY of CAMBRIDGE International Examinations



Diploma Programme
IBDP







The School

A K-12 co-educational, private, day school founded in 2003, Dhirubhai Ambani International School provides a learning environment that encourages children to bring out the best in themselves and which supports their all-round development, through discovering the joy of learning, awakening and illuminating their intellect in multi-dimensional ways, and instilling abiding values in themselves. DAIS believes that a curriculum of excellence with a global dimension is central to the education of children to face the challenges of the 21st century with confidence, strength of character and live by our motto 'Dare to Dream, Learn to Excel'.

Curriculum

DAIS offers the Indian Certificate of Secondary Education (ICSE), the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP) curricula. Students in Lower Kindergarten to Grade 7 follow an integrated curriculum that draws on teaching programmes of national and international examination boards. The School is also a member of the Cambridge International Primary Programme (CIPP). In Grades 8 to 10, students choose either the Indian Certificate of Secondary Education programme (ICSE) or the University of Cambridge's International General Certificate of Secondary Education (IGCSE) programme. All students in Grades 11 and 12 pursue the International Baccalaureate Diploma (IBD) Programme. Admission to DAIS is selective and is completed through a process of application, testing and interaction. Applicants admitted to the IBD Programme include the school's Grade 10 students progressing to Grade 11, as well as external applicants who go through a two-stage admission test and a one-on-one interaction.

Academic Calendar

The school calendar consists of 198 in-session school days divided into two semesters The first semester is in session from 19th July to 21st December 2013. The second semester runs from 6th January to 4th June 2014. DAIS has a block schedule with six periods of instruction daily.

Case Load

In Grades 9 and 10, ICSE students may enrol in 8 courses of two years duration. Students pursuing the IGCSE program may enrol for a minimum and maximum of 8 and 10 courses respectively. In Grade 11 and 12, all students enrol for the IBD Programme to complete a total of six 2-year long courses (3 at the Higher level and 3 at the Standard Level), a Theory of Knowledge course, a 4000 word independently researched Extended Essay and a minimum of 150 hours for Creativity, Action and Service projects.

Student Opportunities

Students actively engage in sporting and co-curricular activities at a very high level while integrating service to community as part of their education at DAIS.

• The School has a very active MUN programme. In 2006, DAIS received affiliation to THIMUN (The Hague International Model United Nations), a remarkable milestone as ours is the first school from India to achieve this honor. The Annual DAIMUN (DAIS Model United Nations) Conference provides opportunities for students to deliberate on contemporary and critical issues the world faces, in addition to developing leadership qualities;

Enrolment	4050
Total (K - 12):	1058
High School (9 - 12):	396
Graduating Class:	97
Seniors registered for full IB diploma:	92
Faculty	
Full time:	145
High school (IGCSE/IB):	80
Percent with Advanced Degrees:	86%
Percent with Doctorate:	6%
High School Student Faculty Ratio:	5:1
Average Class Size:	15
IB Examiners:	39
IB Moderators:	22
IB Senior Examiners:	5
IB Workshop Leaders:	4
IB and CIS Team Visit Members:	2

Class of 2013	
Graduates:	98
College Matriculants:	92
Gap Year before college:	6
Graduates who pursued full IB Diploma:	97
Graduates who achieved full IB Diploma:	97
Students with perfect (45/45) IBD scores:	4
Students with 44/45 IBD points:	11
Students with 43/45 IBD points:	4
Students with 40/45 and above IBD points:	51
Students with 36/45 and above IBD points:	80
IBD average score:	39.6/45

- A Global Member of Round Square, DAIS has successfully integrated the Round Square IDEALS (Internationalism, Democracy, Environment, Adventure, Leadership and Service) through a number of activities and exchange programmes;
- As part of their engagement with many social causes, students from class Ill onwards are involved in various community service activities. While the younger children visit old age homes, orphanages and support underprivileged children, our secondary school children are involved in the development of two villages Hassachipatti (a village near Matheran) and Kumbharghar (near Patalganga), with focus on education, infrastructure and economic empowerment. Our school also welcomes participation of students from Round Square Schools and other schools in India and from around the world;
- Our school's other community service initiatives include the 'Across the Road' project which supports children from underprivileged slums adjacent to the School for their educational and developmental needs. The DAIS Akanksha Centre supports the education of children from neighbourhood slums. Our students also work with several NGOs or institutions Advitya, Akanksha, Muktangan, Pratham, Aseema, Bhau Daji Lad Museum, SNEHA.
- The International Award for Young People (IAYP) encourages overall development
 of young adults by challenging them in four areas physical recreation, skills, service
 and expeditions;
- Additional Off-Campus Infrastructure The DAIS Study& Activity Centre at an 18 acre off-campus site in Matheran gives children the opportunity to experience an exciting outdoor environment, to share moments of reflection and engage in sporting activities
- Through exchange programmes, DAIS encourages students to adapt themselves and be part of a whole new world experience, exposing them to various cultural contexts and opportunities for social service. The School has several exchange programmes - with L'Ermitage School, Paris; IES Ramiro de Maeztu, SEK Ciudalcampo International School, Madrid, Spain; and Open Gate School, Prague, Czech Republic
- In 2008 and 2010, the School had the distinction of being adjudged the best coeducational school in sports in Mumbai by the Mumbai Schools Sports Association (MSSA), an acknowledgment of our sporting accomplishments in football, basketball, cricket, judo, soccer, judo, taekwondo, swimming, squash, tennis, table-tennis, and badminton.
- In 2010, our School received Associate Membership of NESA (Near East South Asia Council of Overseas Schools). An association of 100 private, independent international schools, NESA works towards offering students the best possible education by promoting professional and personal links amongst educators;
- DAIS Leadership Series (DLS) was introduced at the school in 2013 with a view to
 providing opportunities to students to listen to compelling stories from some of
 India's leaders and draw inspiration and insights from them as they get ready to
 face the future
- With the growing appreciation of TED Talks as a teaching and learning tool and a catalyst for innovation and change, our school has formally launched TEDxYouth@DAIS in August 2013.

Grading

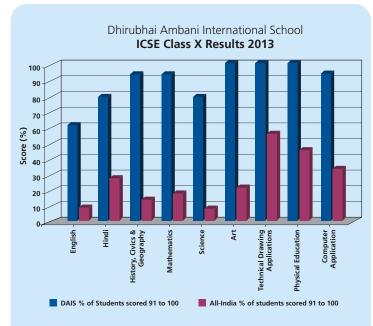
In Grades 9 and 10, the grading is A* to U for those doing the IGCSE (with A* the highest), and percentage marks for those pursuing the ICSE examination system. Students in Grades 11 and 12 receive the IB grades of 7 to 1 (with 7 being the highest). All students receive a Cumulative Grade Point Average (CGPA) on the basis of their work completed in grades 9 to 12. The conversion table for the calculation of the GPA is provided in the transcript. The school does not rank its students.







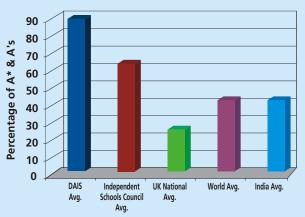




In the board examinations held in 2013, all the 28 students of our eighth batch of ICSE Class X have achieved outstanding results:

- 12 students have scored 95% and above
- 14 students have scored between 90% and 95%
- Our Topper has scored 97%
- The School's average score is 93.82%
- All our students achieved a score of 81% and above. Only 34% students achieved this score at all-India level, as against 100% at DAIS





68 students appeared for the IGCSE examinations this year and they have achieved outstanding results.

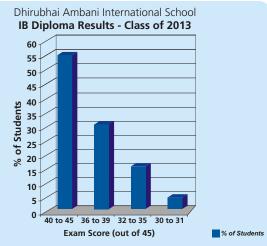
- 85.3% of all grades achieved are A*'s and A's, of which 57.9% of all grades earned are A*'s and 27.4% of all grades achieved are A's
- 6 students have got 10A*s in all the 10 subjects they had appeared.
- 13 students achieved 9A*'s and above; also 28% of the students achieved 8A*'s and above

The school's average score for 2013 is 91.2%. Out of the thirteen world toppers in India this year six are from DAIS. Overall the students topped in eight subjects (six in the world and two in India). Over the past eight years, 40% of world toppers in India are from DAIS.

CLASS OF 2013 IB SUBJECT RESULTS - GRADE DISTRIBUTION Average No. of Average No. of Average **Subject Subject** grade (school) Candi-**Grade** Candi Grade (school) dates dates 6 5 5 6 Hist.asia/oce HL English 18 8 6 4 0 6.22 4.90 **Subject Group 1** 5 2 0 English A: Lang and Literature HL 16 0 Psychology HL English 13 6 6.31 4.57 9 6 6.50 5.07 2 2 0 Psychology SL English 4 0 6.50 4.44 English A: Lang and Literature SL 31 11 14 5 0 6.20 5.11 **Subject Group 4** English A: Literature HL 10 2 7 1 0 6.10 4.78 English A: Literature SL 2 13 3 6 4 0 5.92 5.02 Biology HL English 24 15 4 3 5.67 4.35 Literature and Performance SL 6 13 9 0 Biology SL English 10 6 2 2 0 6.40 4.29 28 5.89 4.69 14 11 5 1 Chemistry HL English 31 6.23 4.55 **Subject Group 2** Chemistry SL English 7 6 3 0 6.25 16 4.10 French AB. SL 7 2 2 1 6.25 4.92 12 17 7 2 French B HL 1 0 0 0 Physics HL English 45 18 6.09 4.66 1 7.00 5.33 11 Physics SL English 2 0 0 1 6.00 French B SL 20 9 0 0 6.45 4.91 3 4.18 Computer Sc. HL English 3 0 2 0 6.20 Hindi B HL 2 0 1 1 0 5.50 5.44 5 4.82 Computer Sc. SL English 2 1 1 0 0 6.50 Hindi B SL 26 8 17 0 0 6.32 5.76 4.75 **Subject Group 5** Spanish AB. SL 37 25 11 1 0 6.65 5.13 **Subject Group 3** Further Math SL English 0 1 0 0 6.00 4.64 Math. studies SL English 14 3 10 0 0 6.23 5 5 2 0 6.25 4.70 4.65 Bus.& Man. HL English 13 0 4 1 2 1 0 6.00 4.73 Mathematics HL English 42 23 16 3 6.48 4.41 Bus.& Man. SL English Mathematics SL English 14 18 9 1 6.07 5 1 42 4.46 Economics HL English 53 20 26 6.25 5.15 **Subject Group 6** 3 0 0 Economics SL English 15 6.83 4.73 Env.systems SL English 8 0 5 2 0 5.71 4.22 Visual arts Option AHL English 8 1 5 2 0 5.88 4.84 Geography HL English 12 6 4 2 0 6.33 5.15 Visual arts Option ASL English 2 0 2 0 0 6.00 4.52 Geography SL English 5 4 0 0 6.80 4.62

Dhirubhai Ambani International School IB Diploma Results 2013 - A Comparative Snapshot 44 42 40 38 38 39 28 26 24 DAIS Avg. South Asia Avg. World Avg.

- The school's average Diploma score is 39.6 points (out of 45), compared to the South Asia average score of 31.26 and world average score of 29.81 in 2013
- The bonus point average (for Extended Essay and Theory of Knowledge) is 1.94, as compared to 1.15 worldwide last year



• 4 students earned the perfect score of 45 points, a score that was only achieved by 6 students in South Asia and 108 students worldwide in 2013

During the last nine years, 35 students earned the perfect score of 45 points in South Asia, of which 19 are from DAIS. 54% of the students with the perfect score of 45 points in South Asia are from DAIS

SAT I Average Results for the Class of 2013

Subject	Average Score
Critical Reading	647
Math	719
Writing	678

SAT II Average Results for the Class of 2013

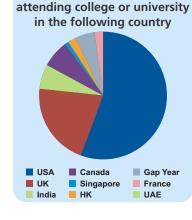
Subject	ect Average Score	
Physics	754	
Math II	762	
Bio M.	683	
Bio E.	650	
Chemistry	753	

Percentage of Students attending college or university in the following countries:

USA	UK	India	Canada	Germany	Singapore	HK	Gap Year	France	UAE
55%	21%	06%	07%		01%	02%	05%	02%	01%

University Acceptances 2005-2013

- Our students from the class of 2013 have earned admission offers from 20 of the world's top 25 universities (World University Ranking by the "QS Top Universities Guide 2012").
- DAIS has had 749 students graduate till date. Following are the universities that have accepted DAIS students during the last eight years (the Class of 2005 to the Class of 2013):



Percentage of 2013 Students

AUSTRALIA	Government Law College, Mumbai	The Massachusetts Institute of Technology
Australian National University	H.R. College, Mumbai	The School of Visual Arts
Bond University	Institute of Hotel Management Aurangabad	Trinity University
International College of Management - Sydney	Jai Hind College, Mumbai	Tufts University
Monash University	K.J.Somaiya College of Science and	Tulane University
Phoenix Academy Australia	Commerce, Mumbai	University of Alaska - Fairbanks
University of Melbourne	K.C.College of Arts, Science and Commerce, Mumbai	University of Arts London
University of New South Wales	Lady Shri Ram College for Women, New Delhi	University of the Arts - Philadelphia
University of Sydney	National Law College, Bangalore	University at Buffalo
CANADA	Narsee Monjee College of Commerce and	University of California - Berkeley
Carleton University	Economics, Mumbai	University of California - Davis
Dalhousie University	O.P. Jindal Global University & Jindal Global	University of California - Irvine
Emily Carr University of Art and Design	Pratt Institute	University of California - Los Angeles
McGill University	Princeton University	University of California - San Diego
Queen's University	Providence College	University of California - Santa Barbara
Simon Fraser University	Purdue University	University of California - Santa Cruz
University of Alberta	Rensselaer Polytechnic Institute	University of Chicago
University of British Columbia	Rhodes College, Memphis	University of Cincinnati
University of Calgary	Rhode Island School of Design	University of Connecticut
University of Toronto	Rice University	Law School, Sonepat, Haryana
University of Victoria	Rochester Institute of Technology	Pravin Gandhi College of Law, Mumbai
University of Waterloo	Roger Williams University	R. A. Podar College of Commerce and
University of Western Ontario	Rose Hulman Institute of Technology	Economics, Mumbai
York University	Rutgers State University of New Jersey	Raffles Design International
FRANCE	Santa Clara University	Ramnarain Ruia College, Mumbai
EICAR Paris	Sarah Lawrence College	Russell Square International
Sciences Po	Savannah College of Art and Design	Sophia College, Mumbai
GERMANY	School of the Art Institute of Chicago	St. Xavier's College, Mumbai
Jacobs University - Bremen	School of Visual Arts	Stella Maris College - Chennai
University of Karisruhe Gmbh Germany	Smith College	Symbiosis College of Arts and Commerce, Pune
HONGKONG	Stanford University	St. Joseph's College, Bangalore
Hong Kong University of Sciences & Technology	Stony Brook University	Thadomal Shahani Engineering College
Savannah College of Art and Design	St. John's College, Baltimore	Wellingkar Institute of Management, Mumbai
University of Hong Kong	SUNY - Buffalo	NETHERLANDS
IRELAND	Suffolk University	Erasmus University Rotterdam
Trinity College Dublin	Swarthmore College	SINGAPORE
INDIA	Syracuse University	La Salle College of the Arts
D Y Patil Dental College and Hospital, Navi Mumbai	Temple University	Nanyang Technological University
Foundation for Liberal Arts and Management	Texas A & M University	National University of Singapore
Education (FLAME), Pune	The College of New Jersey	Raffles Business School (RBS)



Singapore Management University	Wesleyan University	Miami University (Ohio)
SP Jain Institute of Management	Williams College	Michigan State University
Yale-NUS	Worcester Polytechnic Institute (WPI)	Middlebury College
UAE	Yale University	Mount Holyoke College
New York University, Abu Dhabi	UK	New Jersey Institute of Technology
USA	Ashton University	New York Institute of Technology
Amherst College	Brunel University	New York University
Babson College	Cardiff University	Northeastern University
Bard College	Central Saint Martin College of Art and Design	Northwestern University
Barnard College	City University	New School - Parsons School of Design
Bentley College	Coventry University	NYU Abu Dhabi
Boston University	Goldsmiths University of London	Oberlin College
Brandeis University	Imperial College	Occidental College
Brown University	Kings College of London	Ohio State University
Bryant College	Lancaster University	Pace University
Bryn Mawr College	Leeds College of Art	Penn State University
Bucknell University	London College of Communication	Pomona College
California College of the Arts	London Metropolitan University	London South Bank University
California Institute of the Arts	London College of Fashion	Middlesex University
California Institute of Technology	London School of Economics	Newcastle University
California Polytechnic State University	College of William & Mary	Nottingham Trent University
Carleton College	Connecticut College	Oxford Brookes University
Carnegie Mellon University	Cornell University	Queen Mary, University of London
Case Western Reserve University	Dartmouth College	Reading University
Chapman University	Denison University	Royal Holloway, University of London
Claremont Mckenna College	Drexel University	School of Oriental & African Studies
Clark University	Duke University	University College of London
Colby College	Embry-Riddle Aeronautical University, Florida	University of the Arts London
Colgate University	Emerson College	University of Aberdeen
Columbia University	Emory University	University of Bath
University of Colorado	Eugene Lang College of Liberal Arts	University of Birmingham
University of Delaware	Florida Institute of Technology	University of Bradford
University of Illinois Urbana-Champaign	Florida State University	University of Bristol
University of Indiana - Bloomington	Fordham University	University of Cambridge
University of Massachusetts - Amherst	Franklin & Marshall College	University of Durham
University of Massachusetts - Boston	Furman University	University of East Anglia
University of Miami	George Washington University	University of Edinburgh
University of Michigan - Ann Arbor	Georgetown University	University of Essex
University of Minnesota	Georgia Institute of Technology	University of Exeter
University of North Carolina - Chapel Hill	Grinnell College	University of Glasgow
University of Notre Dame	Hamilton College	University of Kent
University of Pennsylvania	Harvard University	University of Leeds
University of Rochester	Harvey Mudd College	University of Leicester
University of San Francisco	Haverford College	University of Loughborough
University of Southern California	Illinois Institute of Technology	University of Manchester
University of Texas at Austin	Indiana University	University of Nottingham
University of Tulsa	Ithaca College	University of Reading
University of Virginia	Johns Hopkins University	The University of Sheffield
University of Washington - Seattle	Kettering University	University Of Southampton
University of Wisconsin - Madison	Lafayette College	University of Oxford
Vassar College	Lehigh College	University of St. Andrews
Virginia Tech University	Loyola University of New Orleans	University of St. Andrews University of Surrey
Washington University, St. Louis	Loyola University Of New Orleans	University of Sussex
Washington University, St. Louis Washington & Jefferson College	Manhattan College	University of Warwick
Wellesley College	Maryland Institute College of Arts	University of Westminister
Wells College	Macalester College	University of York



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